

# Staff & Faculty Assessment Interest Survey Results 2007



1. I would like to learn how to complete Assessment Forms A through D	Yes (13)	No (26)	
2. I would like assistance in learning how to access Assessment Forms A through D on the Q Drive and how to save my information	Yes(11)	No (30)	
3. I would like ideas on how to apply the data that I have collected	Yes(22)	No (18)	
4. I would like information on how to develop measurable outcomes	Yes(23)	No (17)	
5. I would like to learn how to align course outcomes with student assessment	Yes(18)	No (21)	
6. I want to know how assessment affects college services	Yes(25)	No(14)	
7. I would like additional training on completing a program review	Yes(12)	No(27)	
8. I would like to learn strategies for streamlining the process	Yes(23)	No(15)	
9. I would like to learn about additional methods of student assessment besides tests, and quizzes	Yes(17)	No(22)	
10. I would like information about formative assessment	Yes(21)	No(19)	
11. I would like information about summative assessment	Yes(21)	No(19)	
12. I would like information about the six facets of understanding (explanation, interpretation, empathy, self-knowledge, perspective, application)	Yes(22)	No(17)	
13. I would like to hone my skills at creating rubrics	Yes(15)	No(24)	
14. I would like to learn how to engage students in developing rubrics	Yes(17)	No(28)	
15. I want more strategies that I can use to conduct classroom assessment	Yes(19)	No(23)	
16. I would like to learn more about colleges such as Alvarado and Evergreen that are famous for their use of alternative assessment techniques	Yes(17)	No(21)	
17. I would be willing to submit Assessment Forms A through D via a Desire2 Learn Online format where I could also obtain Assessment information and training	Yes(17)	No (18)	?=5

*"What is Valued is Measured; What is Measured is Valued" - V. Bernhardt*