

## General Education Philosophy

*Mesabi Range Community & Technical College provides an appropriate general education component in all degree, diploma and certificate programs as an essential intellectual and practical foundation for students' lifelong learning.*



### *Goals for Student Success*

- *Communicate Effectively*
- *Think Critically*
- *Demonstrate Mathematical Skills*
- *Use Information Technology*



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Assessment

# Assessment Goals

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- Sustain a culture that understands assessment as an integral and mutually beneficial part of education
- Research, develop and implement best practices in the assessment of student learning
- Focus on general education goals by developing outcomes measurable across departments, programs, and courses.
- Foster continuous improvement throughout the college by analyzing results and implementing change.



## Current Assessment Practices

All college services and faculty participate in assessment by using the Five-Column Model designed by Dr. Jim Nichols and adapted by Carol Helland. It consists of documentation using Forms A,B,C, and D, which are located on the college's Q drive.

### Form A=

Identifies the service/department and person (s) responsible for assessment

### Form B=

States the outcomes to be assessed and the methodology for doing so

### Form C=

Collection of data

### Form D=

Analysis of data and necessary changes

## Additional Assessment Practices

- College faculty conduct "classroom assessment" each semester
- A college program review is conducted every five years
- An Assessment Committee is comprised of the following individuals and meets bi-monthly:

Carol Helland, Kristi Sutton, David Dailey, Jane Gilness, Judith Blyckert, Joan Krulc, Jennifer Rich, Jean Bailey, Char Karpik, Lindsay Grott, Kerrie Schad, Kathy Siskar, Doug Olney and Dawn Olson

## Assessment Goals 2007-2010

- Create an online D2L course for new employees and staff that will provide instruction and resources on assessment
- Conduct entrance and exit interviews with college students
- Form an Assessment Club for Mesabi Range students
- Recruit community members and students to serve on the Assessment Committee
- Organize an Assessment Workshop for Mesabi Range faculty based on their interests surveyed in spring of 2007

## MRCTC

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